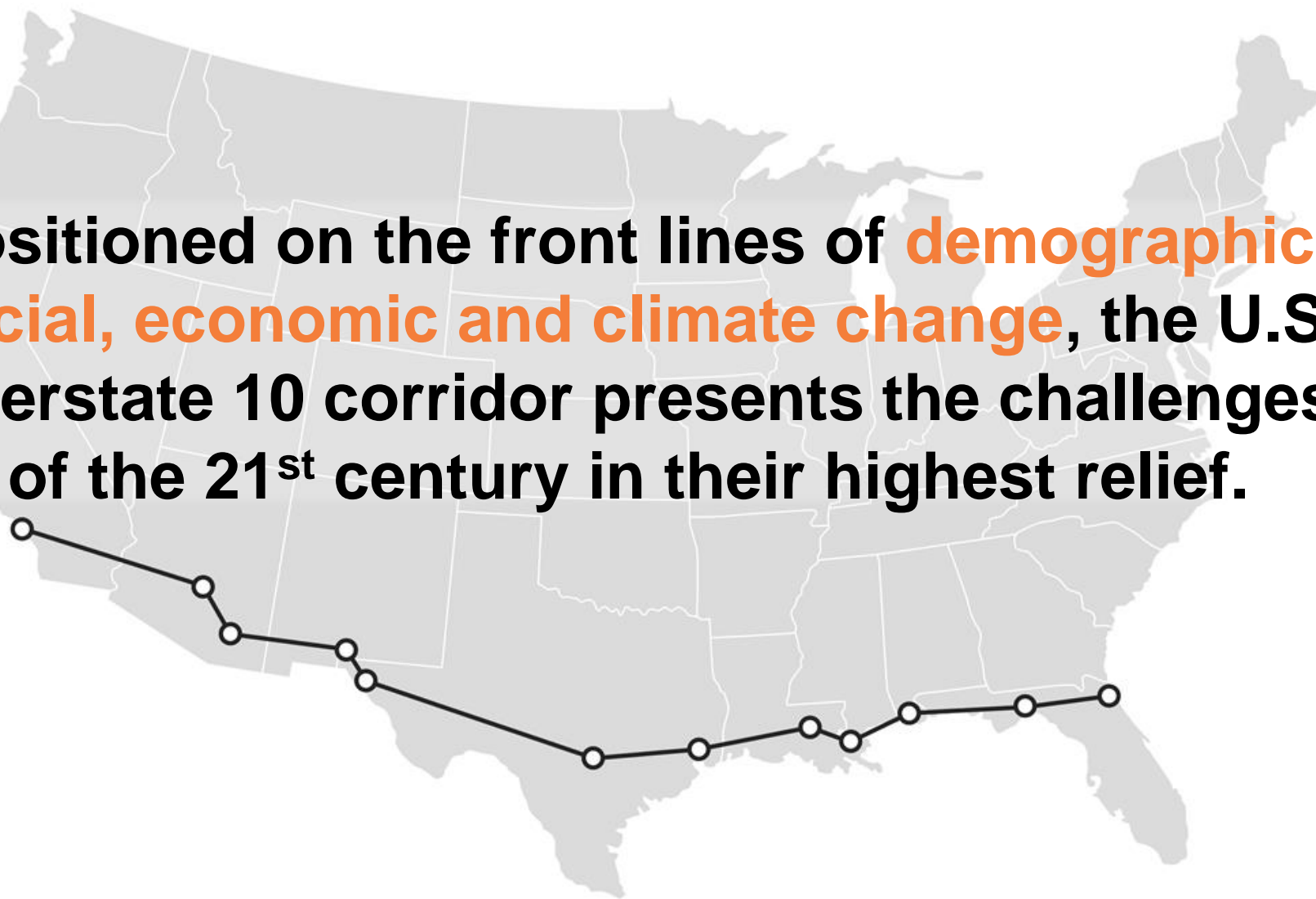


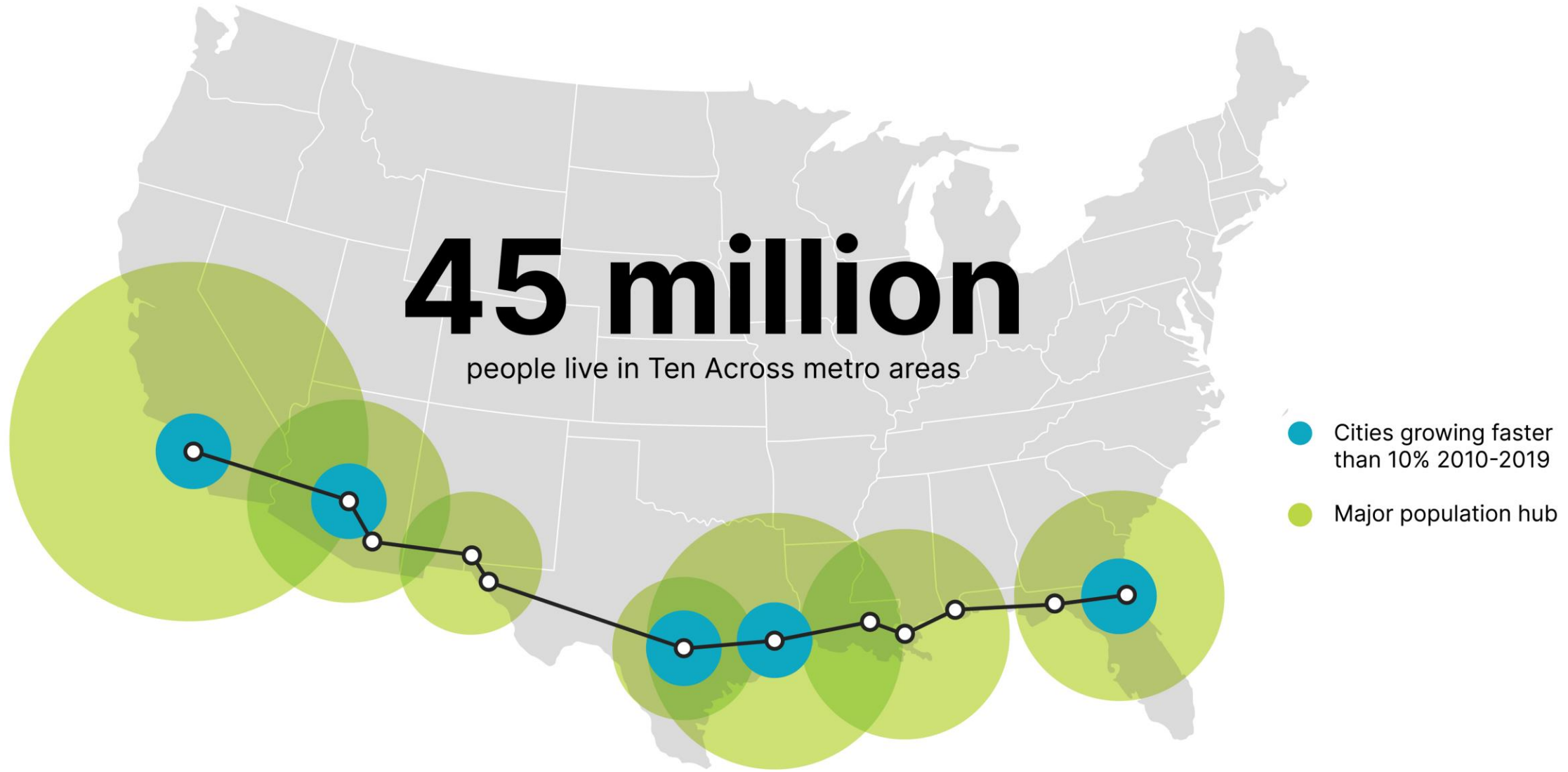


## Thesis

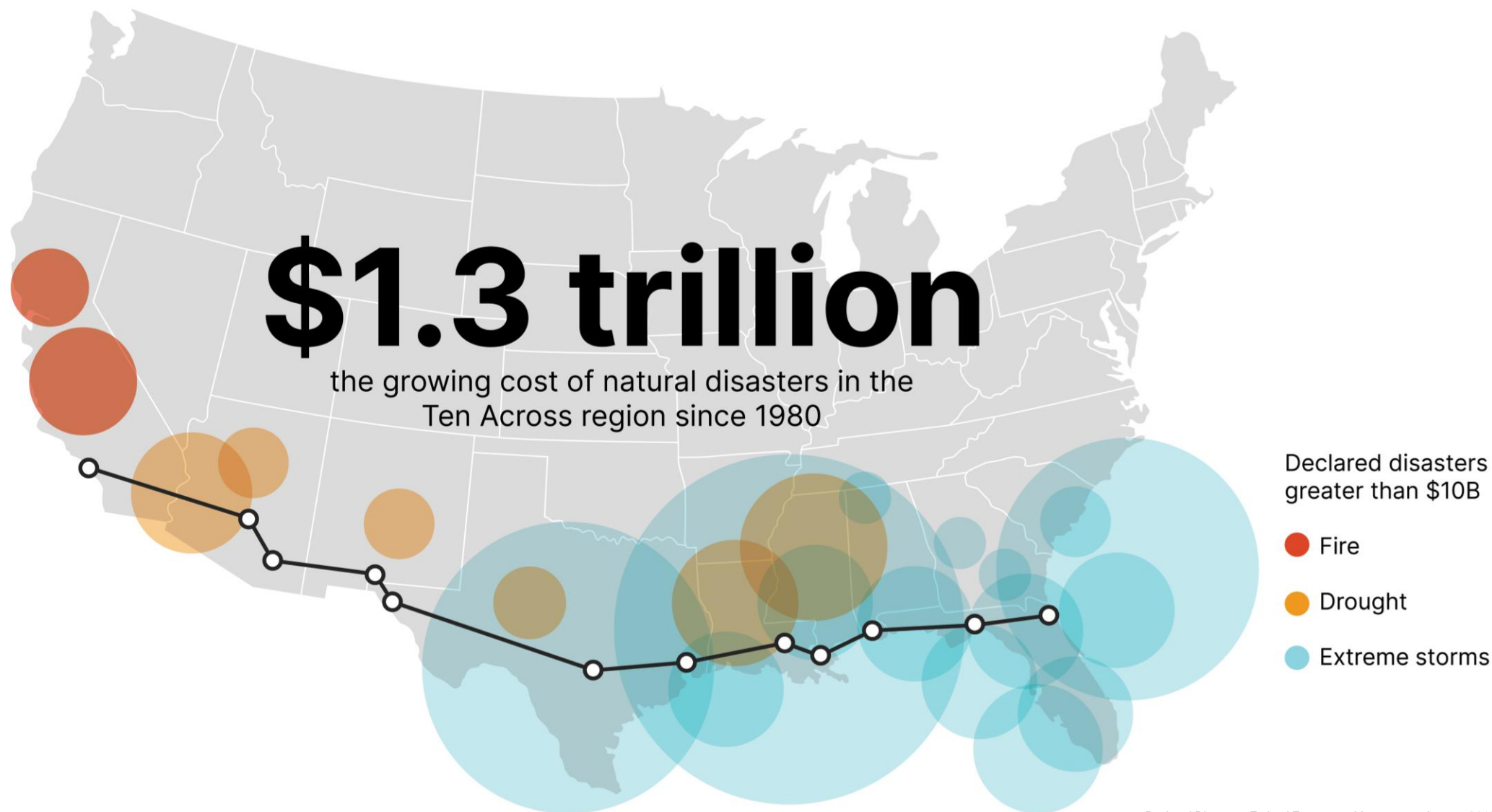
Positioned on the front lines of **demographic, social, economic and climate change**, the U.S. Interstate 10 corridor presents the challenges of the 21<sup>st</sup> century in their highest relief.



# Scale + Growth

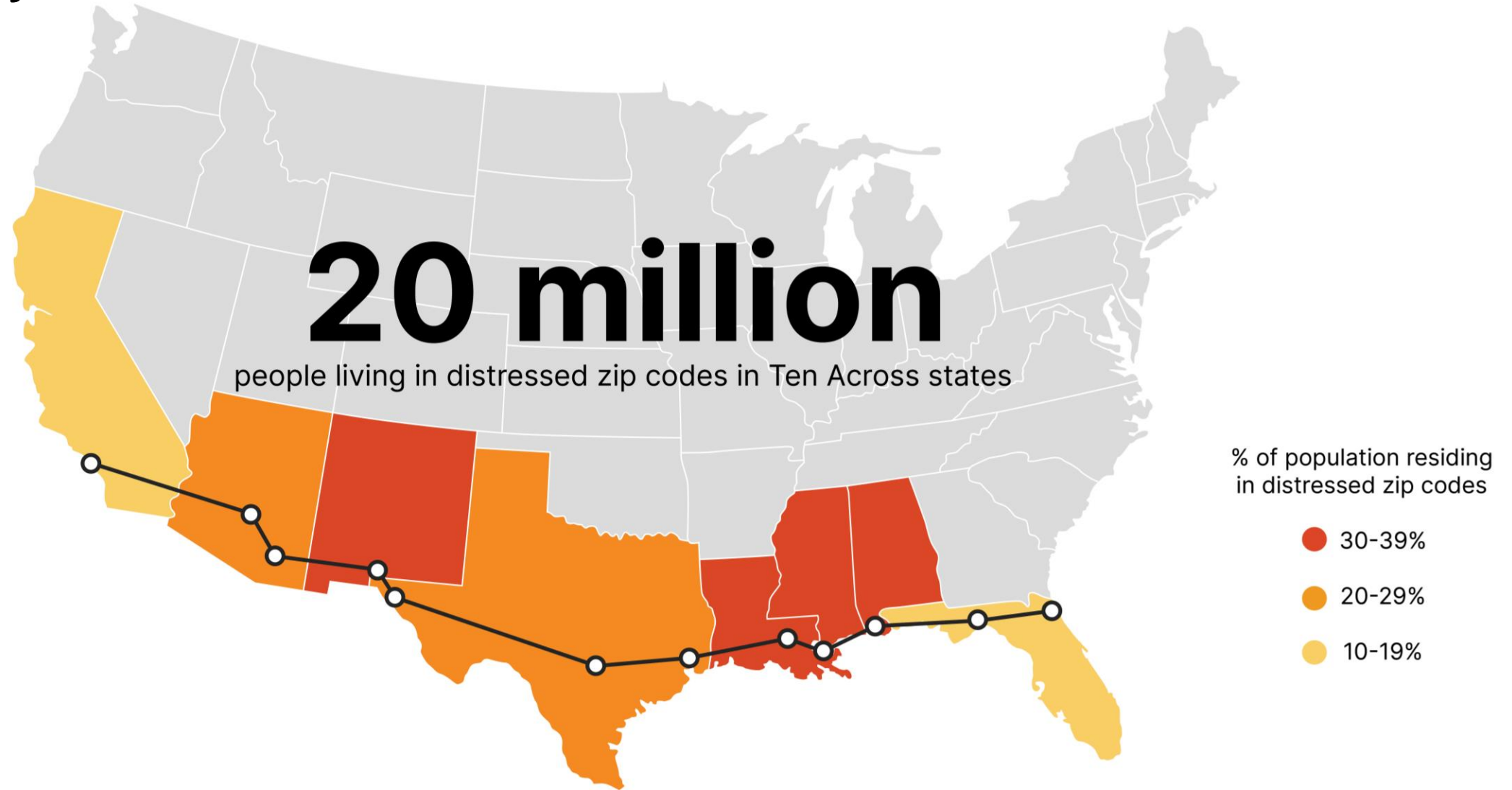


# Risk + Resilience

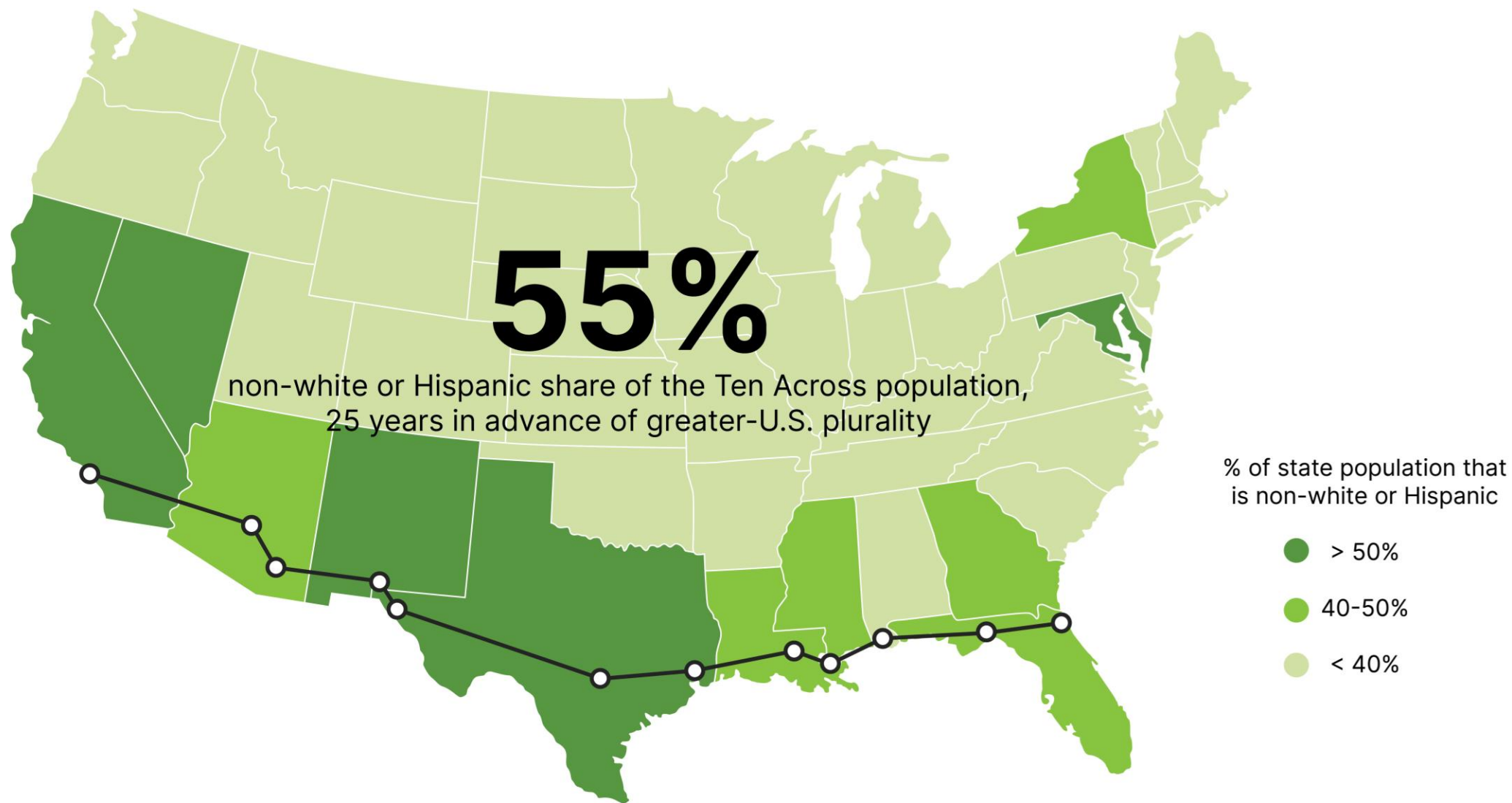


Declared Disasters, Federal Emergency Management Agency, 2019

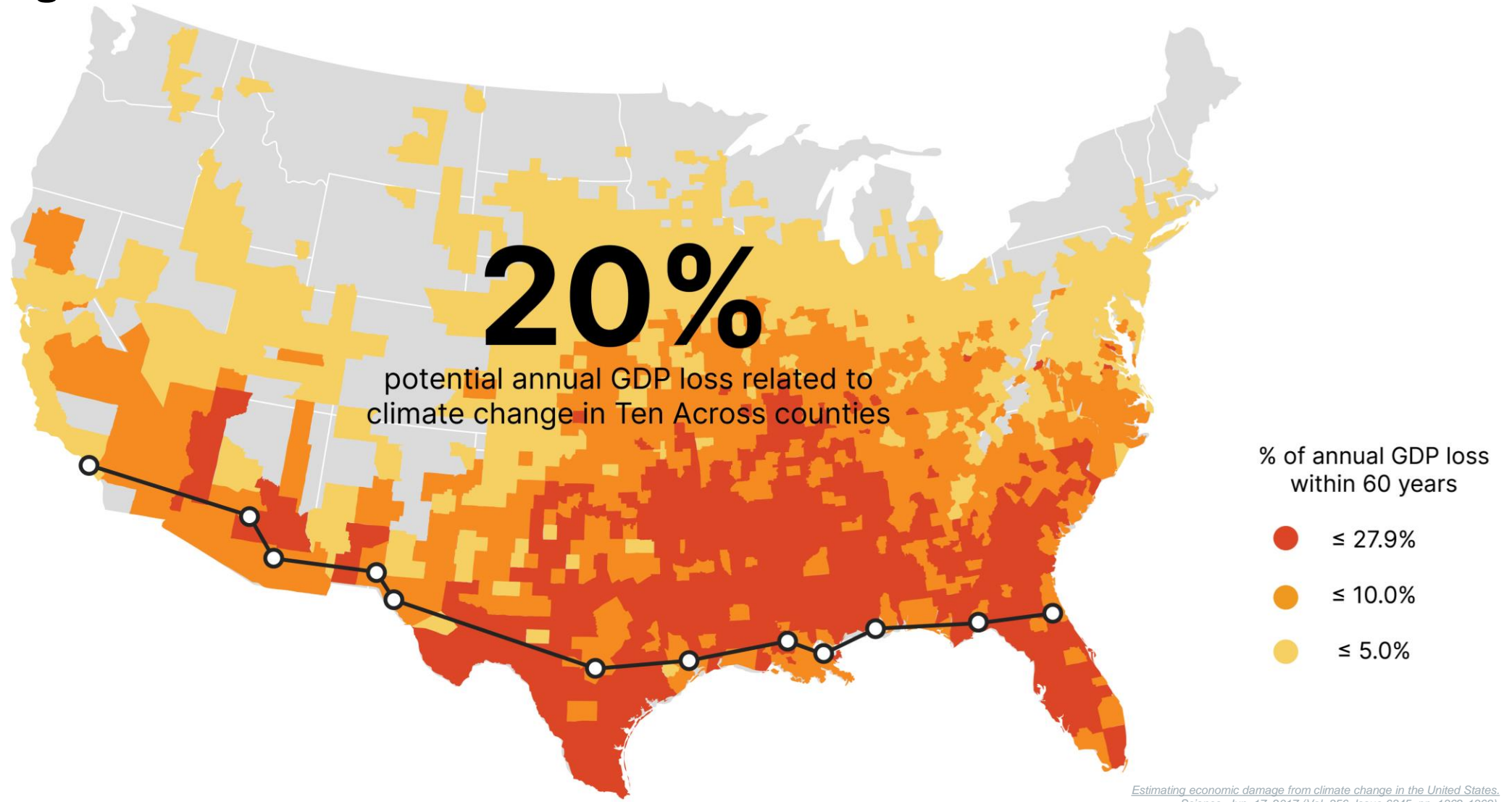
# Vulnerability



# Plurality



# Futurecasting



*Estimating economic damage from climate change in the United States.*  
Science, Jun. 17, 2017 (Vol. 356, Issue 6345, pp. 1362-1369).





*"I took a lot of new ideas and energy home to Phoenix and suspect the same is true for everyone else who was there. I am looking forward to continuing the dialogue with the network!"*  
Dave Hondula, Director of Heat Response and Mitigation, City of Phoenix



Abena Ojetayo, Assistant City Manager, City of Tallahassee





# THE LAB'S PARTNERSHIP WITH TEN ACROSS



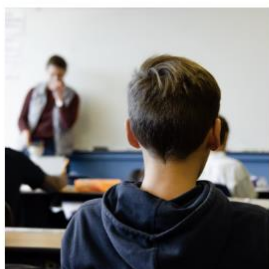
## What is 10X?

*The Ten Across initiative frames the U.S. Interstate 10 corridor, stretching from Los Angeles to Jacksonville, as the premier observatory for our collective capacity to imagine a more resilient future and inclusive society.*



### Points of reference: Anti-boycott legislation and Texas' ESG Blacklist

In August, Texas Comptroller Glenn Hegar released a “blacklist” of financial firms with plans to divest state pension funds from those companies based on the state's 2021 anti-boycott law. This legislation, which now may be serving as a model for similar legislation in other states, prohibits state investment with firms that boycott energy companies.



### Back to school: Expansive Arizona program puts universal school choice under the microscope

With notable growth in state- and tax-funded financial aid just in the last year, school choice has become increasingly political. Questions regarding its accountability and effectiveness have been studied for years, but Arizona's new legislation, set to take effect Sept. 24, has produced additional scrutiny. There is already a mounting effort to repeal this law.



### Insurance aflame: Coverage inequities rage as population grows in wildfire regions

A 2015 study confirmed that fire seasons have lengthened by more than a month in parts of the western U.S. compared to 35 years ago. But just as wildfires have increased, so have the number of people moving to high-risk fire areas along the West Coast. Meanwhile, adequate insurance for wildfire damage appears to be harder to come by in recent years.



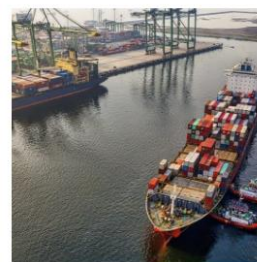
### Following the demand: The ins and outs of warehouse automation

Last month, Amazon announced a major milestone in warehouse automation – the introduction of a robotic system that can recognize and handle distinct objects. With recent strides in automation like those made by Amazon, will warehouse automation have a role in the growing supply chain? Like any technology, warehouse automation has its critics, who question its efficiency, safety and impact on workers.



### Autonomous trucking: Is it steering technology in the right direction?

Autonomous trucks are quickly beginning to infiltrate America's roadways. The technology has made most gains in light trucking and has been more slowly implemented in heavy trucks, with many companies using Interstate Highway 10 to test it. But just how feasible and safe is autonomous trucking technology? And how will automation impact the industry's inability to recruit and retain truck drivers?



### Why does the U.S. lag other nations so badly in the automations of its ports? (And is that good or bad?)

Supporters of automation praise its eco-friendly efficiency. However, according to the 2021 Container Port Performance Index, three of four American ports that incorporate automated technologies rank low for overall efficiency compared to both automated and unautomated ports in other countries. So, why is that the case?

PODCAST

**10X Heat Series: Solving the Cooling Paradox**

PODCAST

**Envisioning a Sustainable Future in the 21st Century**

PODCAST

**ESG: How Did A Well-Intended Idea Become So Polarizing?**

INTERVIEW

**Covering Climate Change as It Unfolds with Jeff Goodell**

PODCAST

**Experts Share Insights on the Ongoing Colorado River Negotiations**

PODCAST

**How Houston Texas Reveals America's Future with Kyle Shelton**

PODCAST

**Alternative Visions of the Southern U.S. Border Yesterday, Tomorrow, and Today**

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**Sunk Costs, Sunken City: The Story of New Orleans with Richard Campanella**

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**Lakes Tulare and Owens: A Manmade Natural Disaster**

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**State Preemption is on the Rise; What it Means for Cities**

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**Shaping the Future of American Highways with Allie Kelly**

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**Leading the Country's 2nd Largest City with LA Mayor Eric Garcetti**

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**Experts Share Insights on the Ongoing Colorado River Negotiations**

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**How Houston Texas Reveals America's Future with Kyle Shelton**

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**Covering Climate Disasters in Lake Charles with Lauren Rosenthal**

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**Understanding Housing and Homelessness in America with Gregg Colburn**

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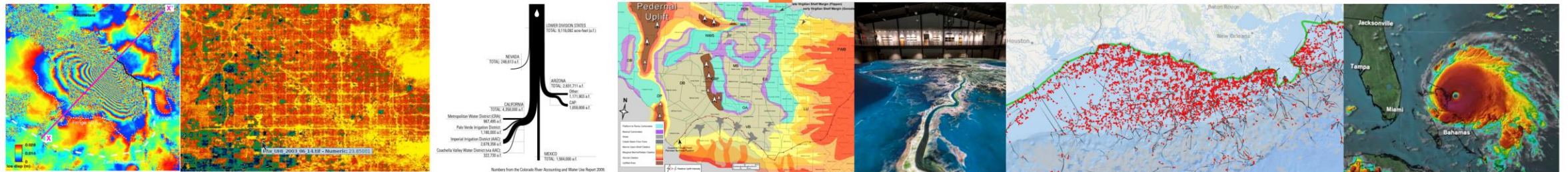
**Securing the Future of Water in Southern California with Adel Hagekhalil**

PODCAST

**Decarbonizing Our Transportation System with Gabe Klein and Michael Berube**



# LIVED EXPERIENCE + MEDIA NARRATIVES



# DATA-DRIVEN VISUALIZATIONS

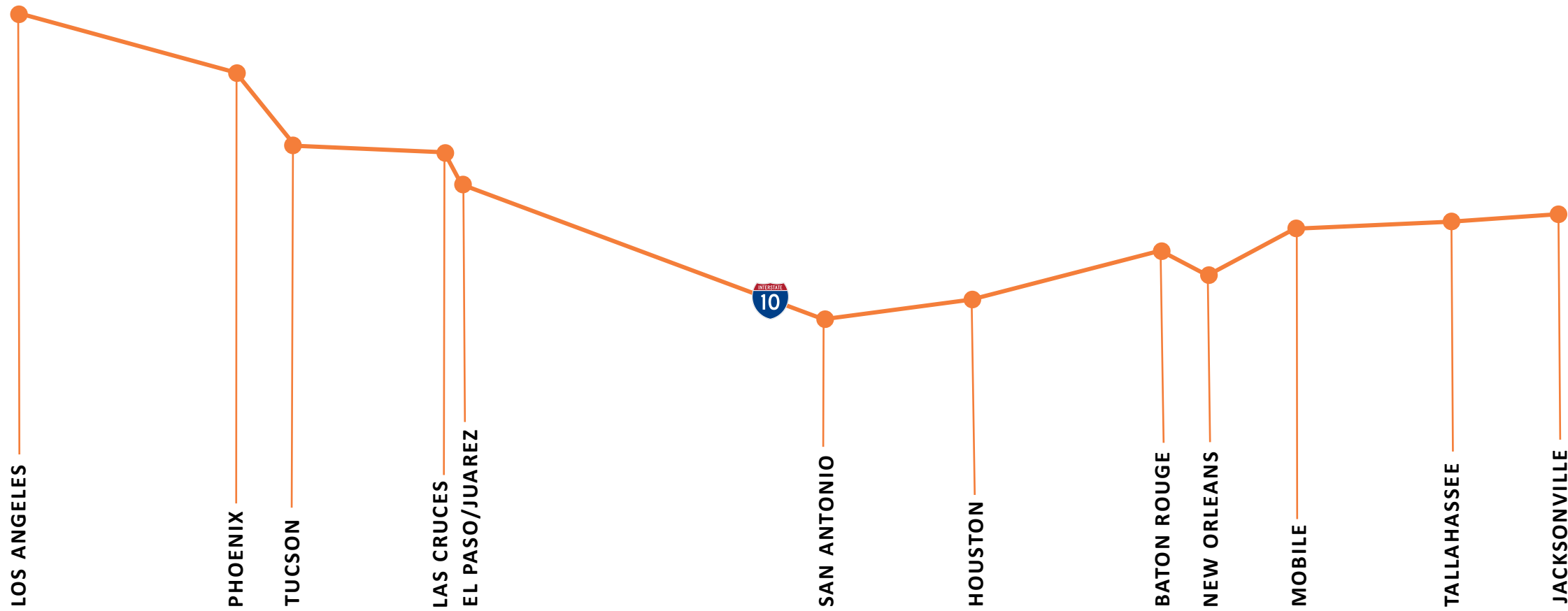


## CGF 110

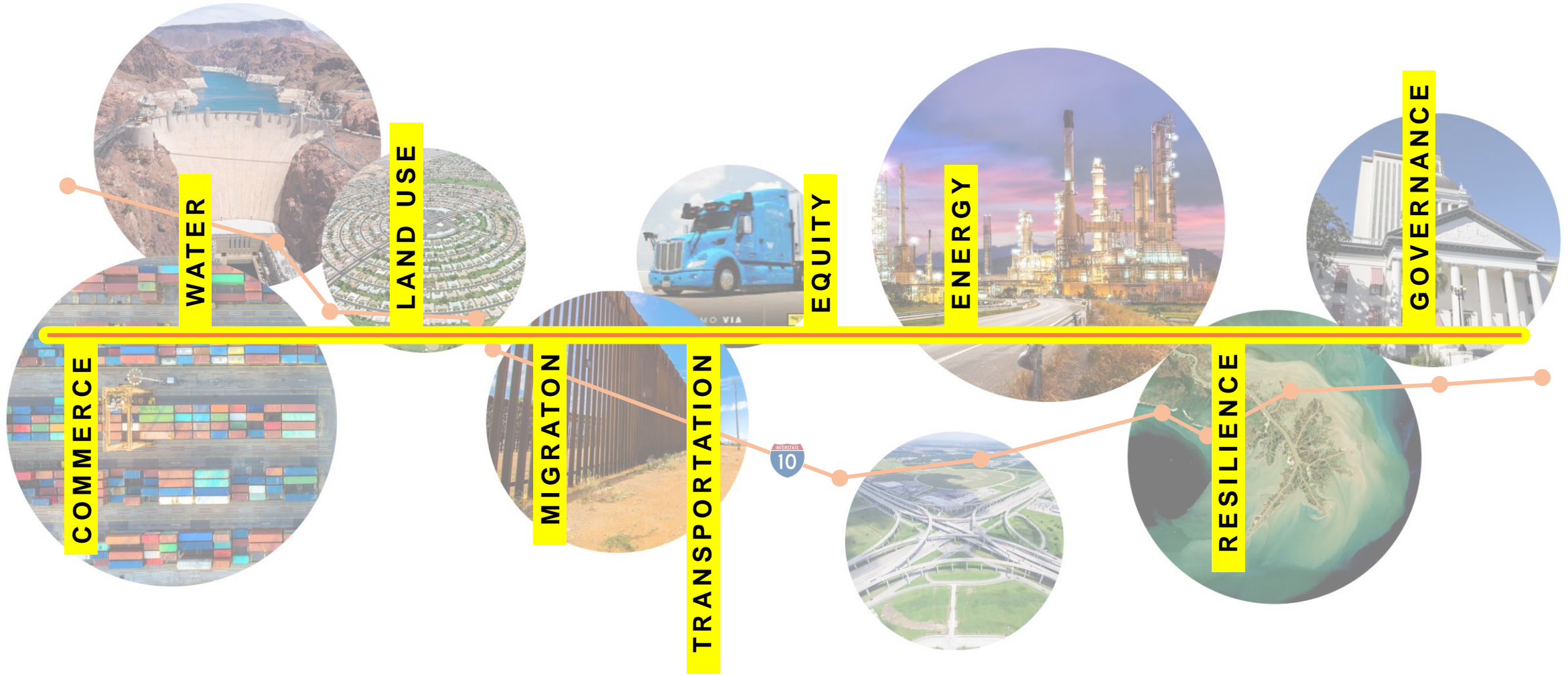
# Resilient American Futures: An academic roadtrip

Audience: **High school** (grades 11-12), **college** (1<sup>st</sup> years), **lifelong learners** (ULC students) in I-10 corridor and beyond

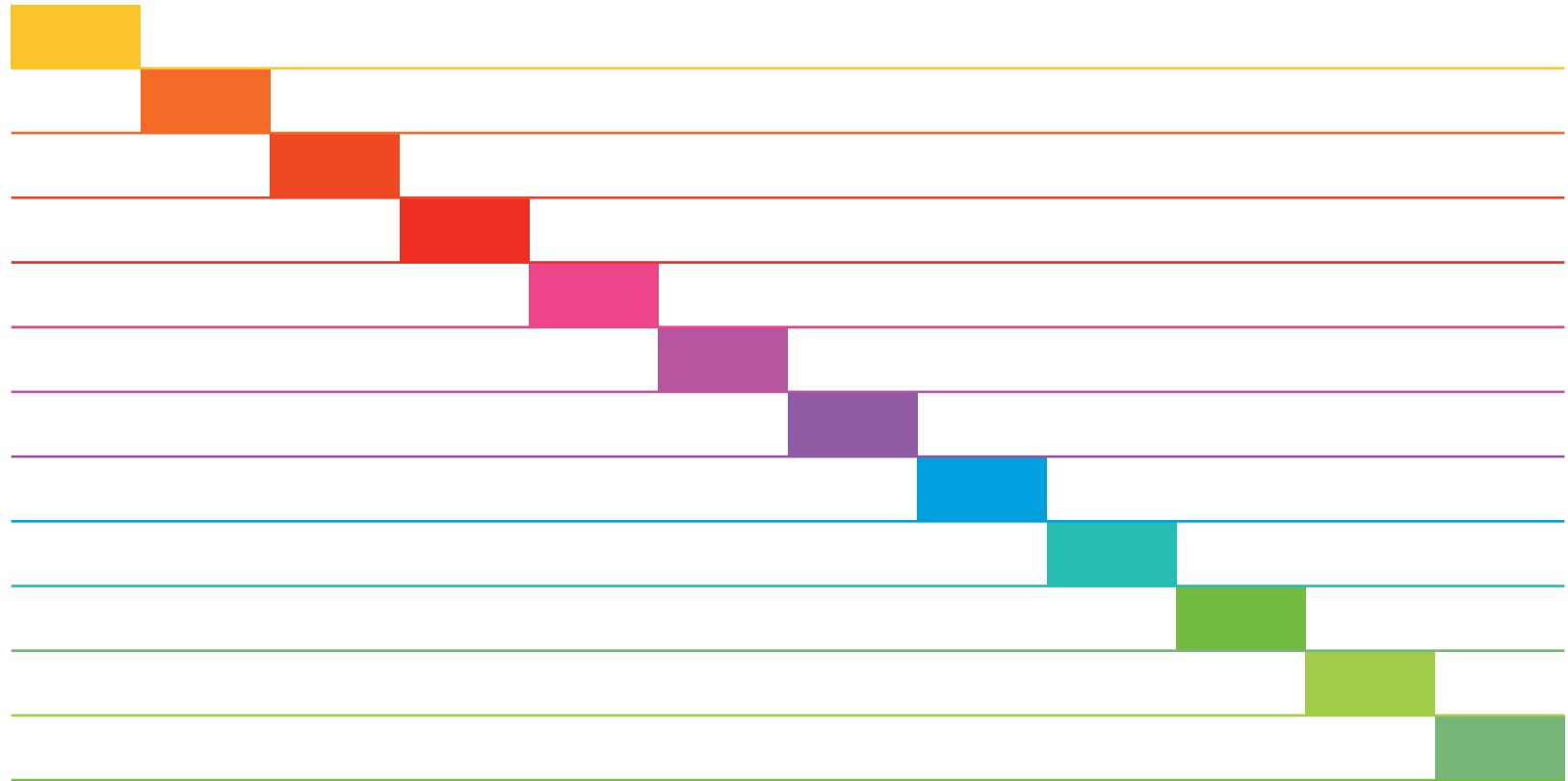


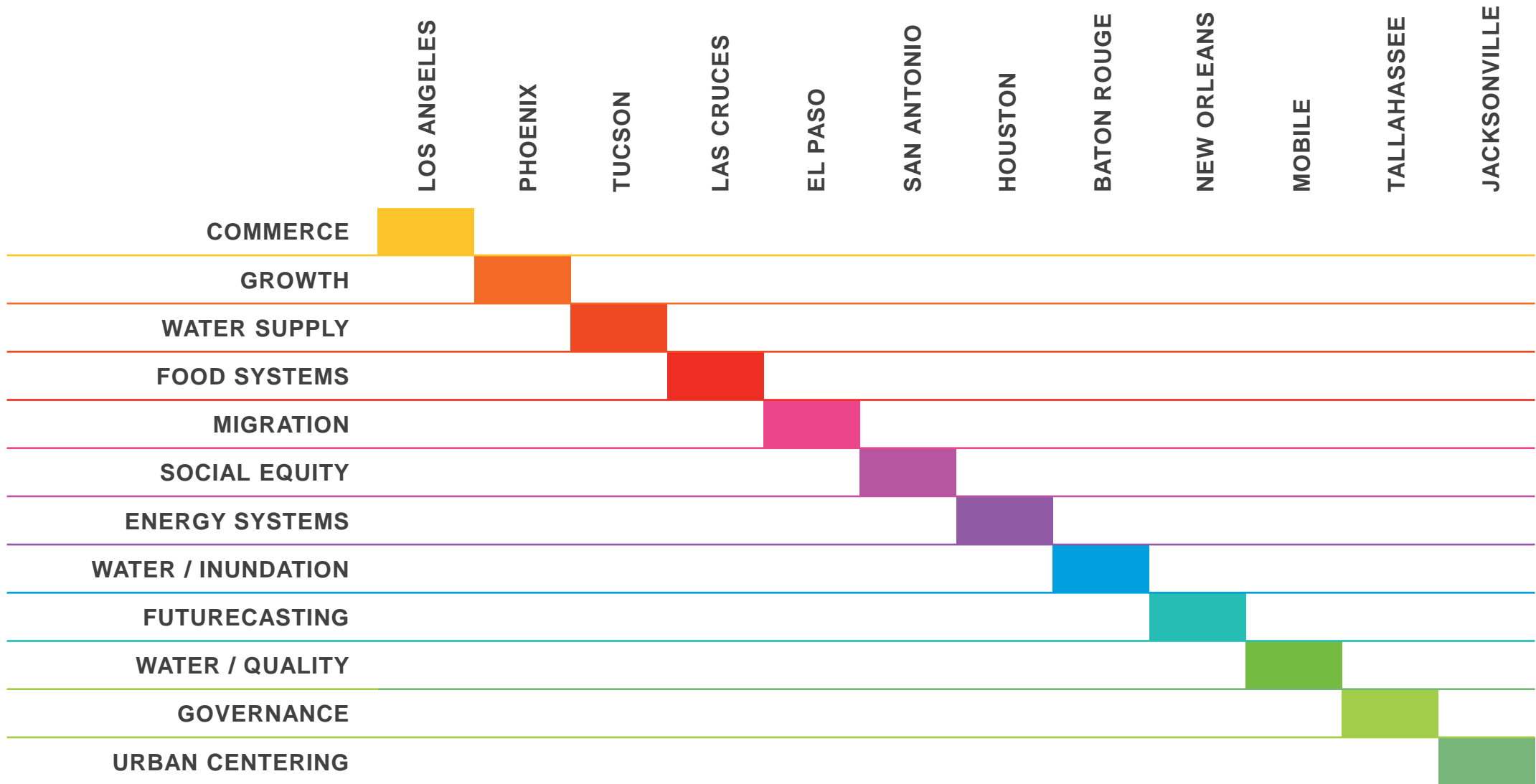


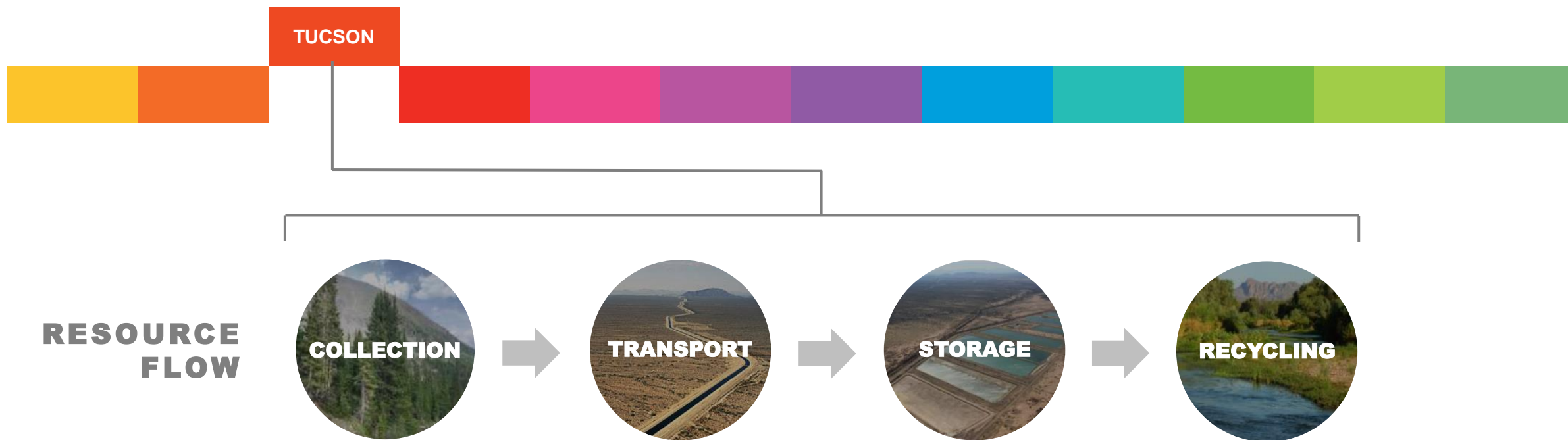




# ISSUE + PLACE







# Chapter 3: Tucson and the Flow of Water



**Section 3.1**  
**COLLECTION**  
Dependence on a distant climate

- 3.1.1 Earth Science - Climatology
- 3.1.2 Sustainability - Complex Adaptive Systems



**Section 3.2**  
**TRANSPORT**  
Water flows uphill

- 3.2.1 Political Science – Political Development/Comparative Politics
- 3.2.2 Engineering – Civil/Electrical



**Section 3.3**  
**STORAGE**  
Nature’s underground water tank

- 3.3.1 Earth Science – Geology
- 3.3.2 Public Service – Water Policy



**Section 3.4**  
**RECYCLING**  
Dumping wastewater becomes helpful

- 3.4.1 Chemistry – Environmental
- 3.4.2 Life Science – Ecology

## Chapter narratives introduce 70+ essential professional roles:

- Anthropology – Archaeology
- Anthropology – Cultural
- Anthropology/Sociology – Social/Cultural Analysis
- Art – Film Production
- Art – Visual
- Business – Agribusiness
- Business – Entrepreneurship
- Business – Global Management
- Business – Marketing
- Business – Supply Chain Management
- Real Estate Development
- Chemistry – Environmental
- Communication – Government/Public
- Communication – Technical
- Computer Science – Data Science & Analytics
- Design – Architecture
- Earth Science – Climatology
- Earth Science – Geology
- Earth Science – Geomorphology
- Earth Science – Meteorology
- Economics – Microeconomics
- Education – Teaching
- Engineering – Civil/Electrical
- Engineering – Environmental Hydrology
- Engineering – Environmental Waste
- English – Film and Media Studies
- English – Literary Studies
- Ethnic Studies – African and African-American
- Ethnic Studies – American Indian
- Ethnic Studies – Asian Pacific American Studies
- Geography – Cartography
- Geography – Economic
- Geography – Energy
- Global Studies – International Relations
- Global Studies - Transborder Studies
- History – Urban
- Journalism – Feature
- Journalism – Hard News
- Justice Studies – Migration Policy
- Language – Spanish
- Law – Civil/Criminal
- Law – Government
- Life Science – Agricultural Science/Genetics
- Life Science – Ecology
- Life Science – Marine Biology
- Medical Science – Healthcare
- Military Science – Public/Private Partnerships
- Philosophy – Political
- Political Science – Government
- Political Sci –Developmental/Comparative Politics
- Psychology – Behavioral
- Public Health – Kinesiology
- Public Health – Population Health/Nutrition
- Public Service – Emergency Management
- Public Service – Land Use Policy
- Public Service – Nonprofit Management
- Public Service – Parks & Recreation Management
- Public Service – Social Work
- Public Service – Tourism Management
- Public Service – Water Policy
- Sociology – Environmental Justice
- Sustainability -- Complex Adaptive Systems
- Sustainability – Energy Futures
- Sustainability – Food Systems
- Sustainability – Planning/Futurecasting
- Sustainability – Waste Systems
- Urban Planning – Community Development
- Urban Planning – Environmental
- Sustainable Urban Development
- Women and Gender Studies – Social Justice







**Chapter 1**  
Los Angeles: Commerce + the Flow of Goods



**Chapter 2**  
Phoenix: Growth + the Emergence of Community



**Chapter 3**  
Tucson: The Flow of Water



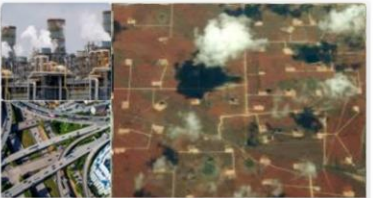
**Chapter 4**  
Las Cruces: Farming + the Flow of Food



**Chapter 5**  
El Paso: Migration + the Flow of Culture



**Chapter 6**  
San Antonio: Neighborhoods + the Flow of Opportunity



**Chapter 7**  
Houston: The Flow of Energy



**Chapter 8**  
Baton Rouge: The Overflow of Water



**Chapter 9**  
New Orleans: Future + the Emergence of Resilience



**Chapter 10**  
Mobile: Water Resources + the Flow of Economic Prosperity



**Chapter 11**  
Tallahassee: Government + the Flow of Power



**Chapter 12**  
Jacksonville: Governance + the Emergence of Community

Climate Mapping For Resilience and Adaptation v1.1.0

[CMRA](#)
[User Guide](#)
[Get Complete Report](#)

✕ 🔍 📍

Select a geography:
Census Tract
County
Tribal Land

👤 74.4% of Population in Disadvantaged Communities

🔧 Building Code: Lower Resistance

+  
−

**Climate Projections**

**Climate Hazards**

- Extreme Heat
- Drought
- Wildfire
- Flooding
- Coastal Inundation

**Climate Projections for** Early Century (2015–2044) ⌵

Lower emissions
Higher emissions

Average annual total precipitation	63.5 Inches <small>+ 1.2 since 1976-2005</small>	62.5 inches <small>+ 0.2 since 1976-2005</small>
Days per year with precipitation (wet days)	182.1 Days <small>- 1.8 since 1976-2005</small>	179.3 Days <small>- 4.6 since 1976-2005</small>
Maximum number of consecutive wet days	19.3 Days <small>- 0.3 since 1976-2005</small>	18.6 Days <small>- 1.0 since 1976-2005</small>
Annual days with total precipitation > 1 inch	14.8 Days <small>+ 0.5 since 1976-2005</small>	14.7 Days <small>+ 0.4 since 1976-2005</small>
Annual days with total precipitation > 2 inches	3.1 Days <small>+ 0.3 since 1976-2005</small>	3.2 Days <small>+ 0.3 since 1976-2005</small>
Annual days with total precipitation > 3 inches	0.9 Days <small>+ 0.1 since 1976-2005</small>	1.0 Days <small>+ 0.2 since 1976-2005</small>

**Indicator Details**

**Average annual total precipitation**

CONANP, Esri, HERE, Garmin, FAO, NOAA, USGS, EPA, NPS | Esri, USGS | Powered by Esri



Collection

# Chapter 1

Los Angeles: Commerce and the Flow of Goods

[Get started](#)

1 1.1: Shipping



2 1.2: Distribution



3 1.3: Sales



4 1.4: Disposal



5 Chapter 1 Bibliography

## Inclusionary course delivery features:

- 7.5-week, 3-credit online course structure designed to be **asynchronous and scalable** to large audience, **accessible** by ASU students working full-time and non-student learners (Universal Learner @ ASU)
- **No textbook costs** (students only need basic computer, internet connection and ASU ID)
- **All textbook references accessible in full-text online format** through ASU Libraries links in ArcGIS StoryMaps bibliography

**Offered jointly** by ASU College of Global Futures (on-campus/online students) and ASU Learning Enterprise (high school/non-degree learners)




<https://ea.asu.edu/courses/>

**Start Anytime.**

Choose from 50+ for-credit courses, all available online, many offered as self-paced. Pay only \$25 to start.

**Universal Eligibility.**

No Transcripts needed. No application required. No GPA thresholds.

**No penalty for failure.**

Pay \$400 for your course only if you successfully pass and want to transcript. High School partners may choose to pay \$250 up front.

**Earn college credit.**

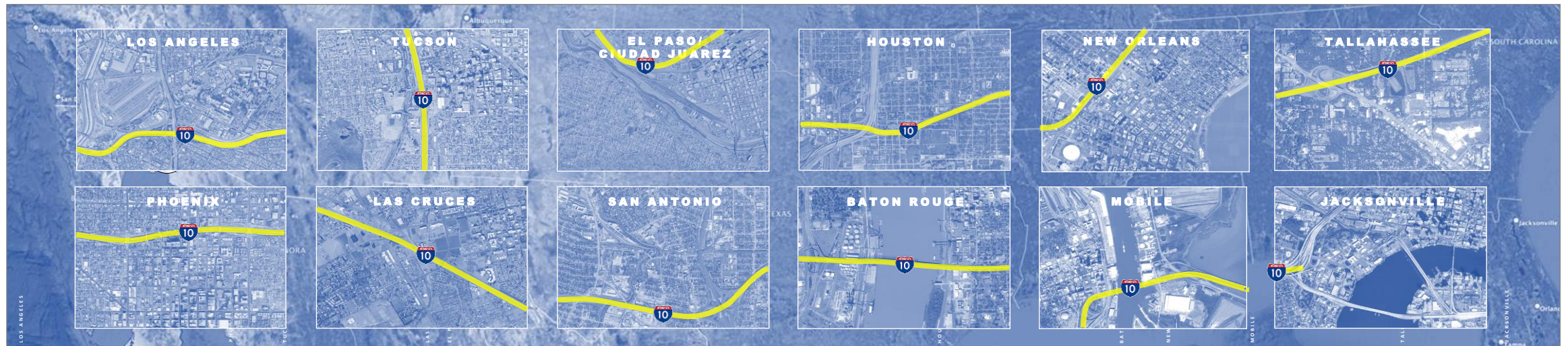
Receive a transcript with your completed courses.

**Earn admission to ASU.**

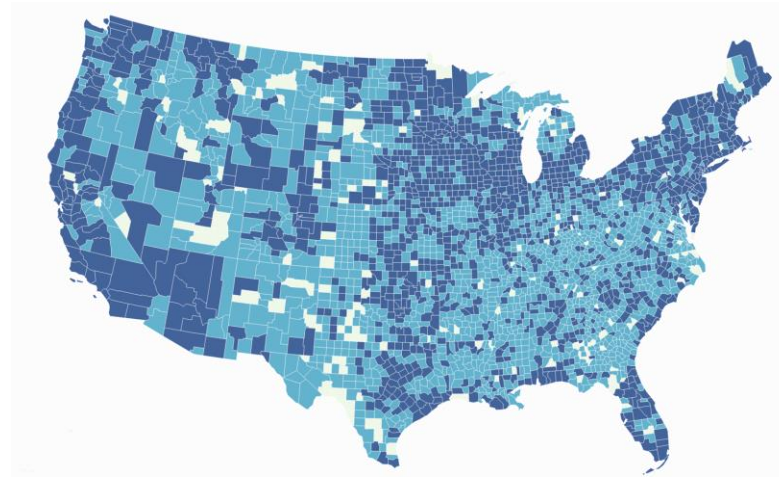
Pass four or eight ULC courses with a 2.75 or above and earn admission to most ASU degree offerings.



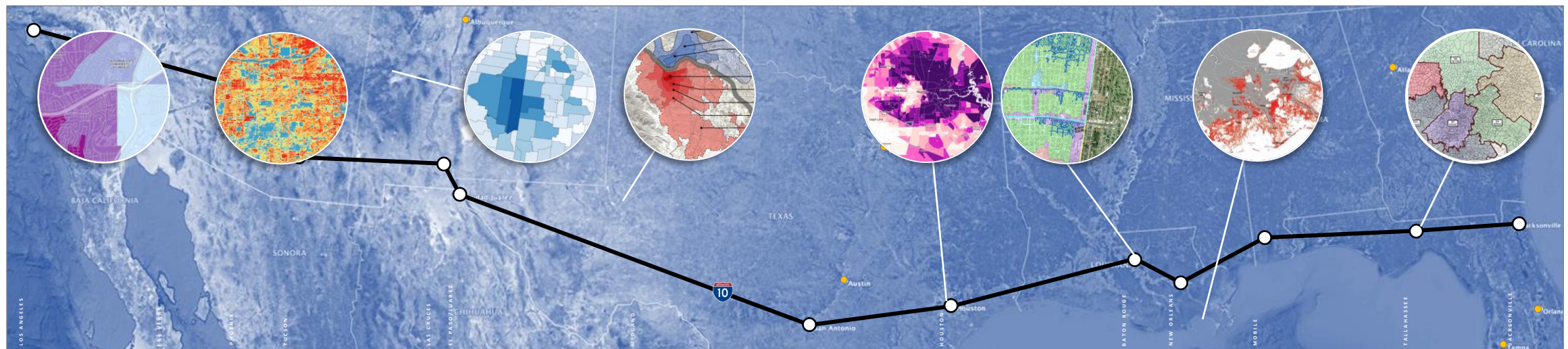
MCO 394:  
Resilient American  
Futures + Media

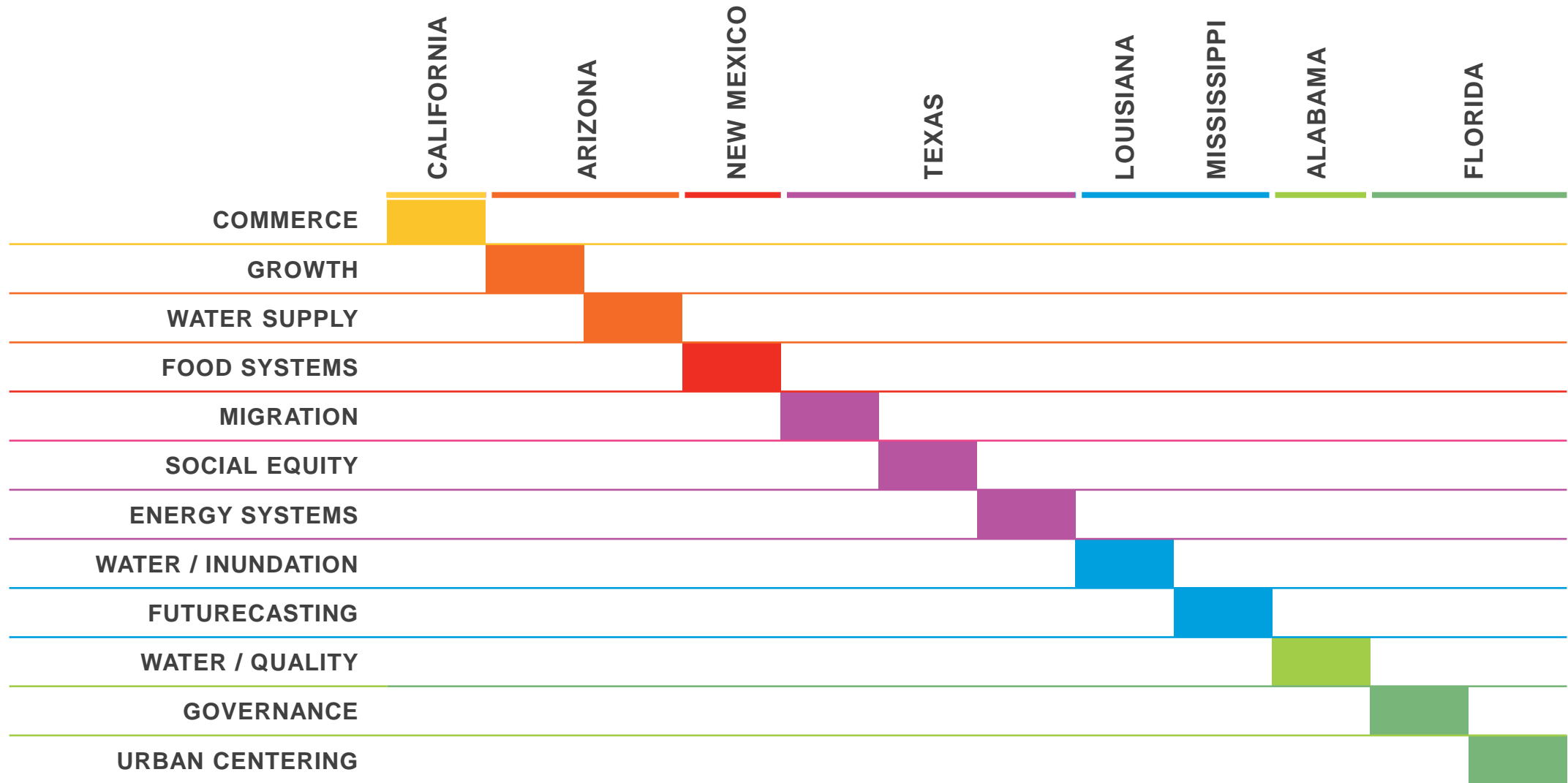


## GIS 110: GIS for Resilient American Futures (in development)



<b>COMMERCE</b>	<b>GROWTH</b>	<b>WATER</b>	<b>FARMING</b>	<b>MIGRATION</b>	<b>OPPORTUNITY</b>	<b>ENERGY</b>	<b>WATER</b>	<b>FUTURES</b>	<b>WATER RESOURCES</b>	<b>GOVERNMENT</b>	<b>URBAN CENTERING</b>
<b>I-10 EQUITY</b>	<b>HAZARDS + ENVIRONMENTAL JUSTICE</b>			<b>POLICY SOLUTIONS 1</b>		<b>I-10 EQUITY 2</b>	<b>HAZARDS + ENVIRO JUSTICE 2</b>			<b>POLICY SOLUTIONS 2</b>	
I-10 + community division 1	sg labor + health hazards	urban heat vulnerability	water policy + access	food deserts + public health	I-10 + community division 2	flood exposure	petrochemical pollution	land loss + displacement	racial community privilege	gerrymandering + preemption	past/future of social equity





ARIZONA

COMMERCE	
GROWTH	
WATER SUPPLY	
FOOD SYSTEMS	
MIGRATION	
SOCIAL EQUITY	
ENERGY SYSTEMS	
WATER / INUNDATION	
FUTURECASTING	
WATER / QUALITY	
GOVERNANCE	
URBAN CENTERING	

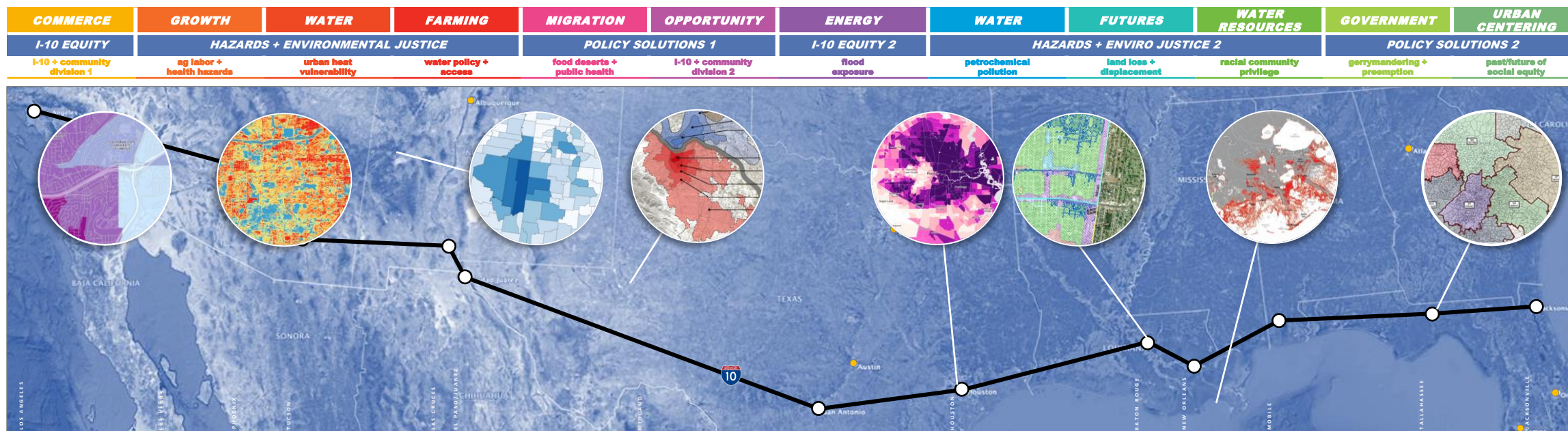




Which GIS careers are related to the chapter narratives?

How did GIS professionals work in GIS software – and collaboratively with others – to help address the local sustainability problem?

What types of local datasets and analyses did they use? Are simplified versions of these datasets available for classroom use?





# Thank you.

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Arizona State University

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Instructor, College of Global Futures  
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[10across.org](http://10across.org)

